

Woodland House Nursery

1 Woodland Road, BRISTOL, BS8 1AU



Inspection date

21 April 2017

Previous inspection date

12 May 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The enthusiasm and determination of the manager to provide the highest quality childcare is exemplary. She monitors and encourages all staff to develop their knowledge and skills extremely well to provide innovative and exciting experiences for the children. For example, children thoroughly enjoy visits to the setting's Beach School to extend their interests.
- Children's behaviour is exceptional. Children are highly motivated, engaged and keen to find things out. For example they eagerly investigate art and history, and have fun expressing themselves and learning through play in communication-friendly spaces.
- Staff have outstanding partnerships with parents. Key persons regularly share details about what children are learning next to help parents support their children at home. Children benefit from highly consistent experiences in the setting and at home.
- Staff monitor children's progress exceptionally well from the start. They rapidly identify gaps in learning and provide individual support to help close them promptly. All children, including those who have special educational needs and/or disabilities or who speak English as an additional language, make excellent progress.
- The manager analyses feedback and suggestions from staff, parents and children to make positive changes. For example, the mud kitchen area is being redesigned to provide more choice and support children's learning and interests further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage toddlers to take even more responsibility for managing routine tasks.

Inspection activities

- The inspector observed the quality of teaching indoors and outdoors.
- The inspector took into account the views of parents spoken to on the day of the inspection and through comments emailed to the setting.
- The inspector carried out a joint observation of children's learning with the manager.
- The inspector held a leadership and management meeting with the manager.
- The inspector looked at a sample of paperwork, including policies and procedures, risk assessments, recruitment paperwork and children's records.

Inspector

Anita McKelvey

Inspection findings

Effectiveness of the leadership and management is outstanding

Highly enthusiastic and keen managers and staff focus on providing high-quality care and education for all children. They have reviewed the provision and used feedback from everyone to make positive changes and enhance already excellent experiences. For example, recent training and survey responses from parents encouraged staff to provide information evenings for them to show them how they can help children learn better. Staff have also introduced a breakfast club and children enjoy yoga and a healthy breakfast as part of learning about healthy living. Arrangements for safeguarding are effective. Staff are highly confident about how to protect children and minimise risks.

Quality of teaching, learning and assessment is outstanding

Staff know children and plan for their unique needs extremely well. They have high expectations for children and encourage them to find solutions to problems. For example, children experimented until they found the best way to fix the parts of their model house together. Staff provide challenging and enjoyable ways for children to use technology and mathematics. For example, following children's interests, staff set up a stall to pretend to sell lemonade. The children followed a recipe to make the lemonade, counted out how many oranges and lemons to squeeze and what quantity of water to put into the jugs. They worked out how to use a microphone to let everyone know it was ready.

Personal development, behaviour and welfare are outstanding

Staff encourage children to have high levels of confidence. Toddlers have tremendous control over choosing what to play with, but staff do not consistently encourage them to further develop independence during some other routines. Children take part in a wide range of experiences that teach them about diversity. For example, they sing songs in different languages to their own. They enjoy being involved in the community, for example, as they help to care for plants at the station before they visit the Beach School. At the beach, they eagerly explore the water, rocks and sand, and excitedly share as they find small crabs and seaweed. Younger children gain physical skills through creative activities. For example, they paint using their hands on easels, which helps to develop their arm movements as well as letting them explore the paint in different ways.

Outcomes for children are outstanding

Children are highly motivated and make exceptional progress. Babies express themselves well using signs and words. They are fascinated by the large chalks and how they can make marks on the chalkboards. Toddlers manage challenging tasks such as climbing the wooden rock wall without help. Children show excellent imagination and mathematical knowledge. For example, they used tape measures to create a spider's web and read off the numbers to tell staff the size of the spider. Children are prepared well for school.

Setting details

Unique reference number	EY400553
Local authority	Bristol City
Inspection number	1094079
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	45
Number of children on roll	74
Name of registered person	Archfield House Nursery School Limited
Registered person unique reference number	RP529310
Date of previous inspection	12 May 2015
Telephone number	0117 946 7145

Woodland House Nursery registered in 2009. It operates from a converted Victorian property situated in the Clifton area of Bristol. The nursery is open each weekday from 7am until 6pm, for 51 weeks of the year. It closes for Christmas and bank holidays. The nursery employs 19 staff, 17 of whom hold appropriate early years qualifications at level 2 or above. There are three staff who hold relevant degrees, one who holds early years professional status and one who is a qualified teacher.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

